SUBJECT No. 249.

Teaching in the Hobli Schools to be modified.

Mr. Amble Annaiya Pandit, Mysore.

Summary of discussion.—It is sufficient if instructions are given on dictation, arithmetic, agriculture and hygiene in the hobli schools. The Hobli School classes may be held from 7 to 9 A.M., and from 5 to 7 P.M. This system will enable boys attending the morning classes to receive instructions on agriculture. The evening classes will be useful for elderly boys.

Reply of Government.—This will be referred to the Educational Conference for consideration.

SUBJECT No. 250.

Grants to aided schools.

Mr. M. Venkatakrishnaiya, City Municipality, Mysore.

Summary of discussion.—The grants to aided schools may be determined on some definite principles and in definite proportions to the total expenditure of schools and their equipment.

Note.—The member referred to the Sadvidya Patasala at Mysore.

Reply of Government.—The grants are always determined on definite principles. The Inspector-General of Education will be asked to report on the present condition of the Sadvidya Patasala.

SUBJECT No. 251.

Remission of Examination fees for women.

Mr. M. Venkatakrishnaiya, City Municipality Mysore.

Summary of discussion.—Women may be allowed free for the Lower Secondary and Upper Secondary Examinations.

Reply of Government.—Noted.

SUBJECT No. 252.

Amendment of the Education Rules to impart instruction in English in Government Schools.

Messrs. Ramanuja Iyengar and Thimma Setti of Gubbi Taluk. Members were absent but others spoke.

Summary of discussion.—In Subject No. 127 of last year, amendment of Education Rules in regard to imparting instructions in English was pressed for consideration. Early orders are prayed.

Reply of Government.—This subject has already been discussed by the Educational Conference and is included in the report which is now before Government.

SUBJECT No. 253.

Appointment of a peon in each Hobli School.

Mr. Abidalli Sahib, Koratagere Sub-Taluk.

Summary of discussion.—As school fees are being levied now even in Hobli Schools, the appointment of a peon in Hobli Schools for conducting boys to and from Schools and for bringing the pay of masters direct from Treasuries deserves favorable consideration. The shekdars will thus be relieved of the latter duty.

Reply of Government.—Not possible. The masters themselves require first consideration.

SUBJECT No. 254.

Introducing religious textbooks into aided schools.

Mr Lakshminarasimhachar, Hamsinagar Taluk.

Summary of discussion.—The benefit of imparting religious education so as to give the rising generation a religious turn of mind is admitted on all hands. In some of the Government-aided schools conducted by Missionaries Christian ideas are infused into the minds of the students. By this, not only do the students lose their own religious